

# EUROPEAN UNIVERSITY ASSOCIATION

## Strengthening university autonomy and increasing accountability and transparency of Western Balkans Universities

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# KEY FACTS ABOUT EUA



900+ members in 48 countries



Universities & national university associations



Covering the full mission of universities



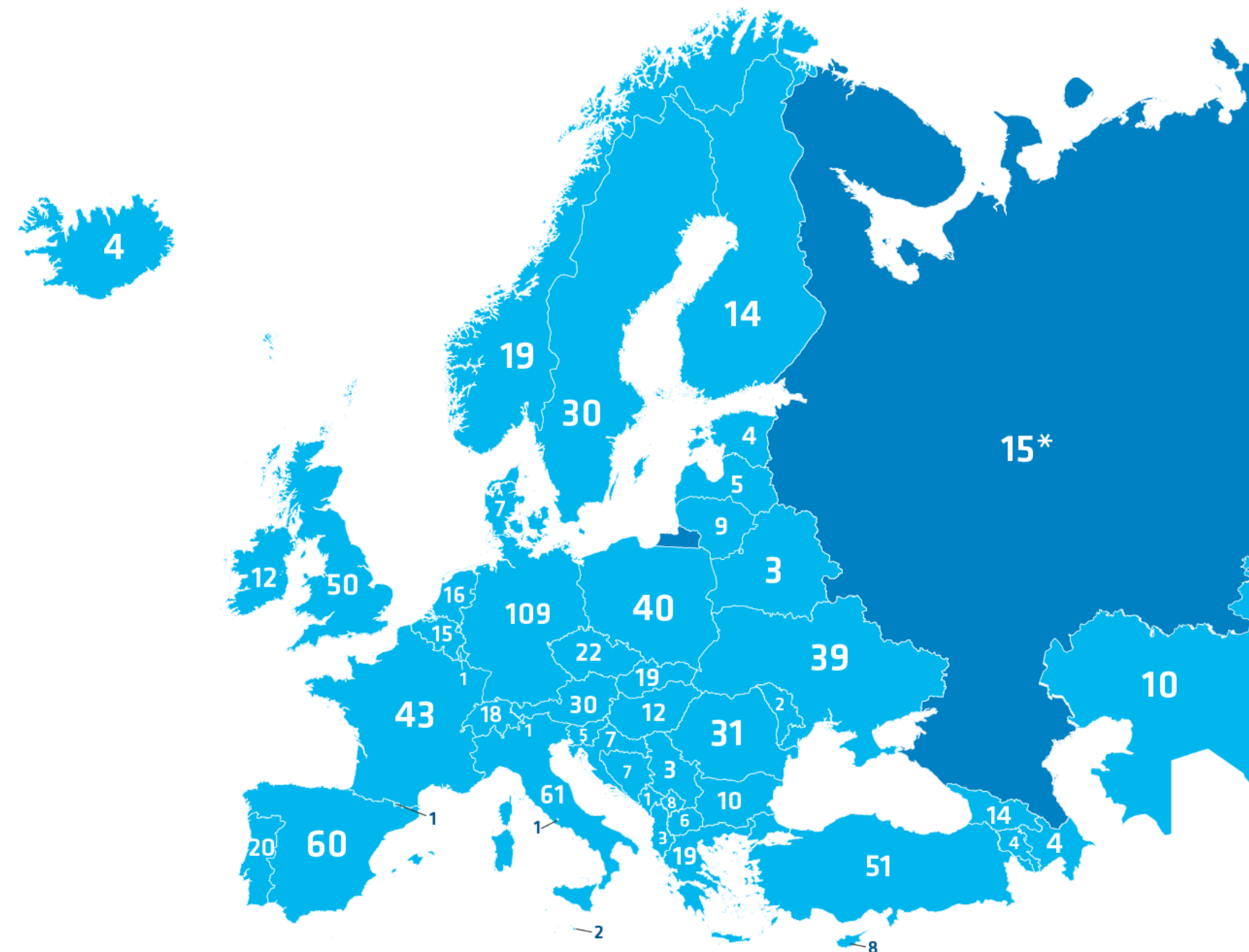
Advocacy



Studies



Foresight



\* Following a statement by the Russian Union of Rectors (RUR) supporting the invasion of Ukraine, EUA suspended Russian member universities whose leaders signed the statement.

# EUA'S WORK IN NATIONAL REFORM DISCUSSIONS



# THE EUA AUTONOMY SCORECARD

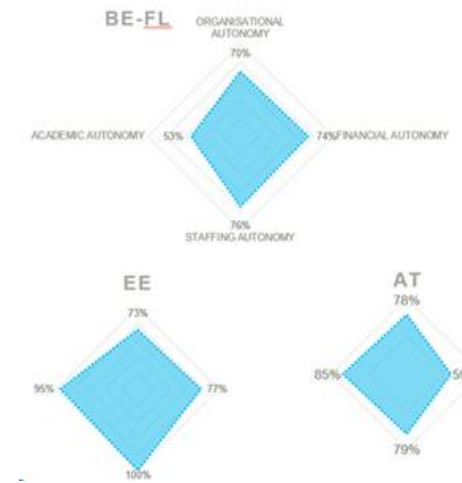
EUA's exclusive tool since 2011 allows to:



Provide data

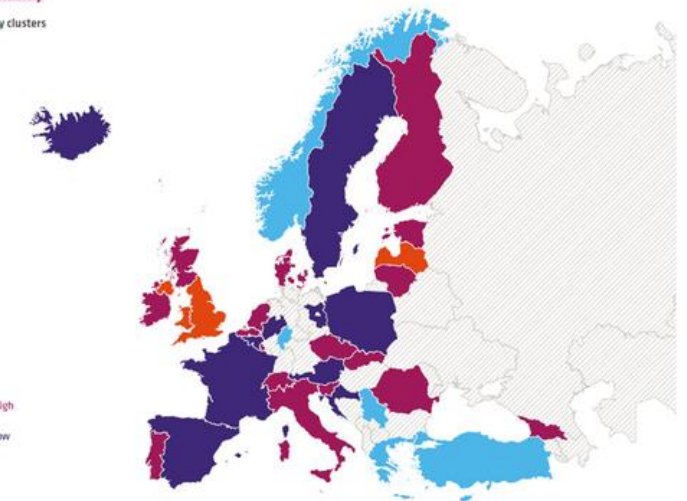
Free to:	CH	ES	FR	IT	PT
Allocate internal funding	●	●	●	●	●
Borrow money	●	●	●	●	●
Keep surplus on public funds	●	●	●	●	●
Sell real estate	●	●	●	●	●
Set tuition fees for national/EU students at bachelor's degree level	●	●	●	●	●
Set tuition fees for national/EU students at master's degree level	●	●	●	●	●
Set tuition fees for international/non-EU students at bachelor' and master's degree level	●	●	●	●	●

Provide comparison



Assess and score

2. Financial autonomy  
Map 9 Financial autonomy clusters



Monitor developments

## Most important added value:



Structure the dialogue between the sector and public authorities



Institutional support



Exclusive tools for policy development



Informing policies at the European level

# SUPPORTING WESTERN BALKANS UNIVERSITIES

## STAND



17 partners from across Europe



Key objectives:

- Improve the understanding of **university autonomy**,
- modernise **governance** and
- enhance the **management capacities, accountability and transparency** of Western Balkans Universities.



# EUA'S ROLE

- **Supporting a holistic approach to governance, autonomy and leadership**

1 Scorecard methodology development & training



2 Development of University Autonomy Scorecard for Kosovo, Albania and Montenegro



3 Workshops



4 Leadership training



# PROJECT OUTCOMES



Consolidated analysis of regulatory frameworks and comparative overview of university autonomy in Albania, Kosovo and Montenegro



Priorities set by universities regarding change needed



Strengthened dialogue culture between the sector and the public authorities

# SELECTED PROPOSALS FOR CHANGE

## Montenegro

- Implement performance-based funding reform
- Develop funding diversification capacity

- Increase staffing autonomy and strengthen professional development programs

- Establish inclusive governance structures.

## Kosovo

- Implement block grants instead of line-item budgeting
- Enhance income generation and diversification
- Enhance financial management capacity

- Increase autonomy in salary setting.

- Simplify accreditation procedures

## Albania

- Implement strategic funding allocation and performance-based incentives
- Enhance income diversification

- Enhance autonomy in accreditation study programs

- Independent appointment of leadership
- Reform selection of members of governing body



Funding reforms



Staffing autonomy



Q&A mechanisms



Governance

# THE PATH TO A STRONGER UNIVERSITY SYSTEM



**Political will to implement reform proposals**



**Support and incentivise leadership development**



## EUA Leadership Development Programme

Elevate your leadership and shape the future of your institution!

**Sharpen your leadership skills**

**Forge meaningful connections**

**Drive impactful change**

### Programme structure



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### Link to resources:



[EUA Autonomy  
Scorecard](#)



[EUA's  
website](#)



[STAND website](#)



[Leadership Development  
Programme Website](#)